

Homework

Unit 2: Our Class



Remember Your Signs

Use the NZSL Online Dictionary to check signs: <http://nzsl.vuw.ac.nz>

Identity	Actions	Class-Related	Communication	Questions
<input type="checkbox"/> MAN	<input type="checkbox"/> TEACH	<input type="checkbox"/> CLASS	<input type="checkbox"/> UNDERSTAND	<input type="checkbox"/> WHY
<input type="checkbox"/> WOMAN	<input type="checkbox"/> LEARN	<input type="checkbox"/> NEW ZEALAND	<input type="checkbox"/> DON'T UNDERSTAND	<input type="checkbox"/> HOW MANY
<input type="checkbox"/> HEARING IMPAIRED	<input type="checkbox"/> DANCE	<input type="checkbox"/> LANGUAGE	<input type="checkbox"/> KNOW	Other
<input type="checkbox"/> STUDENT	<input type="checkbox"/> LAUGH	<input type="checkbox"/> NZSL	<input type="checkbox"/> LITTLE	<input type="checkbox"/> BUS
<input type="checkbox"/> TEACHER	<input type="checkbox"/> JUMP	<input type="checkbox"/> ENGLISH	<input type="checkbox"/> FAST	<input type="checkbox"/> CARPARK
<input type="checkbox"/> YOU-ALL	<input type="checkbox"/> MOVE	<input type="checkbox"/> MAORI	<input type="checkbox"/> SLOW	<input type="checkbox"/> MINUTE
	<input type="checkbox"/> OPEN/SHUT	<input type="checkbox"/> CHINESE	<input type="checkbox"/> PLEASE	<input type="checkbox"/> SICK
	<input type="checkbox"/> ARRIVE	<input type="checkbox"/> SAMOAN	<input type="checkbox"/> SORRY	<input type="checkbox"/> TRAFFIC
	<input type="checkbox"/> LOOK-FOR	<input type="checkbox"/> SPANISH	<input type="checkbox"/> OKAY	<input type="checkbox"/> EARLY
	<input type="checkbox"/> PICK-UP	<input type="checkbox"/> SCHOOL	<input type="checkbox"/> FINE	<input type="checkbox"/> EXCUSE
	<input type="checkbox"/> GO	<input type="checkbox"/> HIGH SCHOOL	<input type="checkbox"/> GOOD	<input type="checkbox"/> Review 0-10
	<input type="checkbox"/> LEAVE	<input type="checkbox"/> NIGHT CLASS	<input type="checkbox"/> TIRED	<input type="checkbox"/> Introduce 11-20
	<input type="checkbox"/> COME-BACK	<input type="checkbox"/> UNIVERSITY		

Self Assessment Checklist

1	I know how to sign the vocabulary.	
2	I can use numbers for counting (0-20) and simple time phrases in relation to class activities.	
3	I have learned to use the correct handshapes and hand positions for fingerspelling.	
4	I know how to seek clarification, correction and confirmation.	
5	I know how to use facial expressions and head position to ask yes/no questions.	
6	I know how to ask yes/no questions.	
7	I can give a bit information about myself.	
8	I can identify people in the class.	
9	I can name language(s) I and others are learning and teaching.	
10	I can give and follow simple instructions and action commands.	
11	I can ask and tell where something is in the classroom.	
12	I can use appropriate phrases for arriving at and leaving class.	

NZSL Expressive Practice

Unit 2: Our Class



Instructions:

This gives you an opportunity to practice what you have learned in NZSL class.

Practice and work out how to express the following sentences in NZSL.

1. Ask what another person said.
2. Say that you don't understand.
3. Ask them to slow down the signing.
4. Say that you know fingerspelling.
5. Describe another person's simple appearance.
6. Ask what language they are learning.
7. Ask where they're learning Maori. Tell you're learning at night class.
8. Tell something about yourself e.g. hearing, deaf.
9. Give simple instructions and action commands e.g. you walk over there.
10. Count numbers from 0 to 20.
11. Tell and/or ask for an item in the class.
12. Give reason/s why you were late to class.